

Modeling Grammar & Style with *Tuesdays with Morrie*:
Colon, Commas, and Figurative Language
English 10 – 2019

STEP ONE: Read the following passage from *Tuesdays with Morrie*:

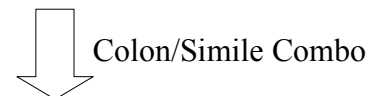
“ALS is like a lit candle: it melts your nerves and leaves your body a pile of wax. Often, it begins with the legs and works its way up. You lose control of your thigh muscles so that you cannot support yourself standing. You lose control of your trunk muscles so that you cannot sit up straight. By the end, if you are still alive, you are breathing through a tube in a hole in your throat while your soul, perfectly awake, is imprisoned inside a limp husk, perhaps unable to blink, or cluck a tongue, like something from a science fiction movie, the man frozen inside his own flesh” (Albom 9-10).

STEP TWO:

- Identify how the author uses the colon in the first line of the quote.
- Circle where the author uses commas for interrupters in the passage.
- Underline examples of figurative language used in the passage.

STEP THREE: Model the passage using the following: a colon, two examples of figurative language, and commas for interrupters. You do not need to FULLY imitate the entire passage, but include sections that are important for the requirements of the assignment.

Example:



Doing homework is like waking up in the morning: it's hard to get yourself going, and sometimes you want to give up and go back to bed. You struggle trying to remember what your teacher taught in class so that you can complete the assignment correctly. You struggle reading your class notes so you can try to remember what you *thought* you understood from class discussion. In the end, if you made through the end of the assignment, you are able to say with confidence that you did your best while your brain, an exhausted marathon runner, is ready for you to give it some rest.

Your Turn: Pick a process, person, or object to write about. Follow the above instructions.
